

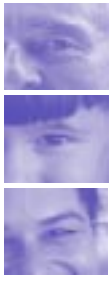
Literacy Partners of Manitoba

WRITE ON!

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Golfers Turn Out for Literacy at PGI 2005



Larry Steciuk of the Co-operators presented Agnes Gborie with the Learner Achievement Award.

The rain came, stayed, but did not conquer. Golfers, volunteers and guests battled the elements and enjoyed a great game, good food and wonderful entertainment at the 2005 Peter Gzowski Invitational Golf Tournament for Literacy at Elmhurst Golf and Country Club. Peter Gzowski would have been proud.

"I was amazed by the attitudes of our golfers and volunteers," said **Wally Stewart**, Committee Chair. "They were soaked to the skin but laughing and joking around as if it were a beautiful sunny day."

Wally congratulated the teams and thanked all the sponsors. He mentioned the special contributions made at the banquet by entertainer **Ian Ross** (Joe

from Winnipeg), media personality **Terry Macleod**, poet laureate **Lloyd Axworthy**, and host **Annitta Stenning**.

Co-operators' Learner Achievement Award

A highlight of the evening was the presentation of the Co-operators' Learner Achievement Award to **Agnes Gborie**. After thanking **Larry Steciuk** of the Co-operators, Agnes spoke of her struggles and the power of education.

A native of Liberia, she left school for the first time when she and her family were forced to flee from her hometown of Monrovia.

"Like every child, I used to attend school. But when the war started, the government was forced to fight against the rebels. The war was so intense that we had to flee the city to a safe area. After a while, the war reached all the rural areas too."

She moved to Canada and was attending Gordon Bell when she had to leave to take care of her son.

"As you might know, it is not easy to be a single mom, taking care of a child and going to school at the same time. I sometimes feel as if I will not be able to reach my goal. However, I tell myself that I can do it. All I have to do is work hard."

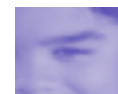
Agnes was determined to get an education. She enrolled in a full-time program at the **Aboriginal Learning and Literacy Program** on Higgins Avenue in Winnipeg.

"Education is the key to a better life. To tell you the truth, I didn't understand how important education was until I arrived in Canada. I didn't know how to fill out a form. I didn't know how to get from one place to another without the help of other people. Now I can fill in applications, go from one place to another without help, like dropping my son at daycare, going to school, and going from one store to another. It makes life easier for me."

PGI 2006

The purpose of the PGI is to raise money to support students like Agnes.

Preparations are under way for next year's tournament on June 12, 2006. Mark your calendars! To get involved, contact Wally Stewart at wallystewart@mts.net or visit the LPM website at www.mb.literacy.ca.



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President's Message

by Mary Switek



As you enjoy your well-earned summer vacation, let me tell you about the last two weeks in my life. For those of us who make up the "sandwich generation", this may be a common story, but please persevere.

My Dad will shortly celebrate his 89th birthday and still lives in his own home in Toronto. My mother has been confined to a nursing home for a few years now.

Two weeks ago, I received one of those dreaded telephone calls from Dad who told me that he had not been feeling well for several days. The symptoms he described said "stroke" to me and I urged him to get himself to the emergency department at a local hospital. Dad refused – he can be a stubborn man and hates to show any sign of weakness.

He promised to see his doctor the next day and I said I would call him in the evening. Of course, I could not reach him the next evening and after some frantic calls to his neighbours and the hospital I learned that he was at the emergency room having some tests done.

When I called the hospital the next morning, I was informed that he had been discharged. My immediate reaction was to get on-line to make some airplane reservations for very early the next morning and to have a rental car waiting for me.

Fortunately for Dad, the tests had not disclosed any major stroke, but did give him a warning. We spent the next two weeks talking, trying to keep cool, visiting my mother and reviewing the folks' financial situation.

"So what?" you say. Could I have coped so efficiently with limited literacy or numeracy skills? The preliminary results from the new ALLS survey tell us that Canadians are increasingly falling behind in their abilities to cope in today's world as the result of limited literacy and numeracy skills. As a result, our jobs in the literacy field are becoming more important.

Please enjoy a restful and relaxing summer and read lots of "fluff". You deserve the rest. We're going to need lots of strength in the fall to fight the good fight. Bless you for all the good work you do.

Open House - September 8, 5:00 - 8:00 pm

Join us to celebrate our new location at
401-321 McDermot Ave
(between Adelaide and Hargrave)
Wine and Cheese Reception
Opening Ceremony (5:30 - 6:00 pm)

Funding Changes in the Offing

by Lorri Apps

On Friday, July 15, LPM hosted a literacy roundtable at the request of the **Minister of State, Claudette Bradshaw**, in Thompson, Manitoba. Twenty-seven individuals attended the roundtable, representing community-based organizations, corporations and unions, from the north, the south, and the Interlake.

The minister explained that Human Resources and Skills Development Canada plans to combine the *Learning Initiatives Program*, the *Office of Learning Technologies* and the *National Literacy Program* into the *Renewed Adult Learning Literacy and Essential Skills Program*. Under this plan the National Literacy Secretariat (NLS) will cease to exist. Nowhere in the information provided are coalitions mentioned.

Participants stressed that the additional \$30 million earmarked for literacy in the 2005 Federal Budget must reach the adult and family literacy programs and the coalitions representing literacy. They were also concerned that without the NLS the emphasis on literacy would be lost.

Write to the Minister

Minister Bradshaw acknowledged that she was hearing this message and encouraged us to send her letters that she can take to cabinet in September outlining our concerns and our solutions regarding literacy in Manitoba. **Please take up this challenge and to write to Minister Claudette Bradshaw before September.** I share the concern that literacy will take a back seat in this "renewed program".

A four-page fact sheet outlining the HRSDC plan will soon be available at <http://www.hrsdc.gc.ca>.



Trevor Surgenor (Northern Rep, LPM), Lorri Apps (Executive Director, LPM), Bill Comaskey (Mayor of Thompson), Hon. Claudette Bradshaw (Federal Minister of State), Raymond Roy (Learner Rep, LPM) at the roundtable.

PGI 2005 in Pictures



Jeff Kirkpatrick, Rick Komistek, Burk Faller and Brian James of Kinsmen Club of Winnipeg. Kinsmen have been Gold Sponsors for the past four years. They are always true literacy champions!



Wendell Wiebe, Bob Knight, Tony Van Rasmalenn and Joe Black of WEMSC. For the past two years WEMSC have been our lead golf day sponsors.



Adult Learning and Literacy staff John Sawchuk and Barbara Wynes drum up trade for their highly successful putting contest. More than 100 putters took part in this challenging fundraiser



Long-time PGI supporter Marg Rose (l) returns from sunny Victoria to help with PGI registration. In all, 122 golfers signed up to support Literacy.



From left to right, Erin Wilcosh, Debbie McCormick, Marilyn Sabine and Connie Bell, standing with PGI chair Wally Stewart, were among the 30 volunteers at the event.



LPM ED Lorri Apps chats with U of W President and Vice Chancellor Lloyd Axworthy. As PGI poet laureate, Dr Axworthy gave a stirring account of his day on the green.

News from the Regions



From the North

by Yvonne Jordaan

What a wonderful year it has been for me in the North! Although it's only been my first year as the Northern Regional Representative, we sure did get through a great year with a great bunch of people.

Thank you to **Fran Villeneuve** who finished off the year as the Instructor/Coordinator at **The Pas Life Long Learning Centre**.

Myrna Ducharme has moved on from the **Ma-Mow-We-Tak Friendship Centre** in Thompson to further her education. High fives for **Dolly Charlette** who took on the role as instructor and saw the program through to the end!

The **Cross Lake Adult Basic Education** program will be starting up again in the fall thanks to **Delia Erickson** and all her efforts. **Sylvia Alexis** had another successful year at the **Community Adult Learning Centre** in **Flin Flon**. Keep up the terrific work!

The **Northern Coalition of Literacy Services** hosted a fun-filled two-day learners' conference in Thompson this year. The learners enjoyed receiving their First Aid and CPR certification, healthy living and diabetes prevention workshops, crafts, networking, and best of all, meeting other learners and learning about other northern programs.

I had the opportunity to volunteer at **The Pas Family Resource Centre's** Family B-B-Q on June 25. We enjoyed face painting, balloon making, chalk games, water table activities, parachute games, and hotdogs and drinks. It was a way to bring families together to enjoy a day out and learn about their programs such as Alphabet Soup, Rock and Read, and the pre-school readiness program.

I wish everyone a great summer and can't wait to see you all again in the fall.



From the Interlake

by Carol Goossen

The Interlake Adult Learning Association celebrated the end of the program year with events in many communities. The IALA appreciation dinner was held in Arborg, June 9. **Fisher Branch** and **Lundar** closed their programs with special dinner events as well. The **Playgroup Partners** and **Beach Buddies** family literacy programs completed the year with a joint gathering in Gimli featuring live entertainment from Gary Eastman. **Fieldstone Ventures** in Ashern hosted a graduation ceremony June 28.

Selkirk Adult Learning Program's adult piece ended on May 30 with a well-attended wind-up at Lower Fort Garry. We stepped back in history with an informative tour of the fort followed by a delicious pot luck lunch on the grounds. Each student received a collection of their group's poetry along with a certificate of participation.

Our family literacy programs ended on June 8 and 9 with a visit to the Selkirk and St. Andrews Regional Library. This gave our parents an opportunity to find out about on-going and summer activities that the library will be hosting. This kind of partnering benefits everyone!

Our literacy working group ended the year with a pot luck supper on June 14 at Pam Jenkin's place, which we all enjoyed very much. We also found time to have a final (for this year) bag-a-book event on June 16 which attracted a dozen parents/caregivers. All in all, a busy end to a busy year!

Highlights of the year

- The **Playgroup Partners** and **Beach Buddies** family literacy programs offered three short courses this spring for adults in their programs. Power-Up, a basic computer skills course, was delivered in partnership with the provincial department of the **Women's Directorate** and the **Gimli Adult Literacy Program**. Several of the women who completed the 15 hour introductory course went on to develop their skills in the program at the literacy centre. The programs also hosted two sessions of CPR which were very well attended. Lastly, many adults developed their bookmaking skills while writing books about their child's experience at playgroup. The books included scrapbook pages with photos from the program.
- The **Selkirk family literacy programs** enjoyed many successful, well-attended bag-a-book workshops. Working in partnership with the **Growing Years Family Resource Centre** and the **Weaving Family Literacy project**, they were able to involve many "hard-to-reach" parents for whom the workshops were an eye-opening experience.
- The library theme days in Gimli, Arborg and Riverton ended with a picnic theme, complete with a bear. Next year, Evergreen chief librarian, **Valerie Eyolfson** is planning a presentation on library theme days and literacy for the fall meeting of provincial librarians.

(Continued on page 5)

Use It or Lose It!

by Bunny Cobb



Linda Smith browses in our library at the new premises.

The LPM Library – your library – has a big problem. It’s not being used even close to capacity and is on the verge of being closed.

Circulation

Circulation in 2004 was down to 962 items, less than half the circulation in 2003.

Poor usage leads to the inescapable perception that the library is not a valued service, and is therefore not worth funding. In fact, there has been no funding for the library for over a year. And there are no hot prospects anywhere on the horizon.

Other problems

- The collection can best be described as old and older. Seventy percent of the collection is more than 10 years old. Ninety percent is more than 5 years old.
- There are large gaps, especially in adult basic materials and ESL.
- The library software is no longer being supported by its producer and will have to be replaced. Very costly.

Is it worth saving?

So, is the Library worth saving? Is it worth LPM’s time to go after funding?

Only if it’s going to be used. The library needs to have a minimal circulation of 1245 items in order to break even – that is, in order for the value of the services to equal the amount of any library grant.

So where the heck did that number come from!? Well, I’ll tell you.

In 2002 I conducted a small study on the “value” of the Library. At that time, the average cost of a library item was a little above \$35.00. Add in the time it would take coordinators to find out about new materials, order them, and keep track of them in-house, and the cost would be closer to \$45.00 per item, at least.

That means that for every 1,000 items borrowed, the programs don’t have to shell out \$45,000 for learning materials.

A full-time library coordinator should be paid around \$45,000 / year. (He or she would earn a minimum \$50,000 in a “real” library.) Funding for new materials, mailing supplies and postage, phone, library software, etc., would be, *very roughly*, another \$6,000 or so. So \$56,000 to adequately fund the library.

Divide that \$56,000 by the \$45 per item, and you come up with a break-even number of 1245 items.

The year I conducted my study, the library “saved” the programs at least \$90,000.

What to do?

So that’s it. If you value the library and the services provided by the library coordinator, you’re going to have to make your feelings known. You can do that most effectively by using the library.

You can also let LPM know whether you think the Library should be kept or not.

Since LPM and I have, once again, come to a mutual parting of the ways, please email any comments you have to the President of the Board, Mary Switek, at literacy@mts.net with a copy to the Executive Director, Lorri Apps, at apps@mts.net.

Use it, folks, or you stand the very real possibility of losing it.

Take care, everyone. It’s been a slice.

News from the Interlake

(continued from page 4)

No more stones on the heart

When I asked Margaret Chambers for a highlight of her year, she promptly responded by saying, “No more stones on the heart.” As I looked puzzled, she explained. After much study, one of the learners in the ESL class had recently written his Canadian Citizenship test. Margaret asked him how it felt to be a Canadian citizen. He responded by saying, “No more stones on the heart.” Best wishes for a great summer!

Literacy for Life: Learning in the Community

by Carol Hawkins, Educational Consultant/ Project Coordinator, Centre for Education and Work



Mike Zywina and Paula in class at the St. Amant pilot program

The Centre for Education and Work (CEW) and St. Amant Centre partnered together over the past year to develop a tutor-training program to assist adults with intellectual disabilities. The project was funded by the National Literacy Secretariat. This was an opportunity to create a meaningful literacy curriculum from research.

Research and development

We conducted research nationally to determine the content of the course. We held two focus groups, visited existing programs, reviewed tutor-training manuals and activity strategies, and conducted interviews with volunteer services, a speech pathologist, an occupational therapist, a family care program outreach worker, a quality control coordinator, and a literacy practitioner at the centre. With recommendations from the content experts, we found the appropriate resources and materials to include in the facilitator guide and student manual.

Piloting the program

Thus we designed, implemented and evaluated an eight-week tutor-training program with a practicum component. Participants attended a three-hour classroom session each week at St. Amant Centre followed by a two-hour practicum experience with an adult learner with an intellectual disability. The practicum experience allowed tutors to directly apply new learning from the classroom to practice in their workplace.

Session topics included adult learning theory functional literacy in the seven life areas, holistic education, learning styles, aging and persons with disabilities, confidentiality and

abuse, medical considerations, assessment, tutoring strategies, literacy stages, reading and writing, communication, and tutor resources. Guest speakers, role plays, discussions, videos, case studies and group activities added to this experiential approach to learning.

The 21 participants in the course were recruited from St. Amant Centre, DASCH Inc., New Directions, Hope Centre, Steinbach Association for Community Living, Salvation Army Community Venture, and Eastern Services in Steinbach. Participants in the program had an opportunity for their course to be accredited through the Certificate in Adult and Continuing Education Program in Continuing Education (CACE) at the University of Manitoba.

The response

The tutors said this program has them looking differently at literacy. They see the importance of a learner-centred approach which is holistic in nature. Literacy needs to be functional so learners may have the right to make choices in their daily living activities and feel a sense of belonging within their communities. This new understanding will also have an impact on their organizations and how they deliver literacy programs at their centres in the future.

Their comments indicate how much they benefitted from the program:

- “[We felt] wonderfully prepared and organized using a lesson plan for the first time.”
- “Every lesson may not succeed. It may only be one out of three, but when we succeed it makes up for all the times that we don’t...”
- “The [practicum] sessions have been helping [the learner] to express herself creatively and emotionally.”
- “[The learner’s] body language, i.e., nodding her head, widening of her eyes, shows the intensity of wanting to communicate with me.”
- “The most valuable thing that I can say I learned from this course is to be patient with my learner. I also learned that not every achievement has to be big – you should celebrate the small things too, as they are just as significant.”

The next course

The course will be offered this fall at St. Amant Centre in partnership with CEW. Students may apply for credit through the University of Manitoba Certificate in Adult and Continuing Education Program. To register or for further information about this program call Carol Hawkins at CEW (204) 885-2957.

Literacy and Health

by Charles Moody



Barbara Bourrier-Lacroix, Katie Watters and Anna Ling revise documents in plain language at LPM's Literacy and Health Conference in March

During the summer months we continue to work on LPM's Literacy and Health project. Funded by **The Winnipeg Foundation**, the project has the same broad objective as our Population Health project of 2003: to help make the health system more accessible to people with low literacy skills. This means breaking down barriers on both sides so that health workers communicate more effectively with their low literacy clients and adult learners become more at ease with the health system. All of our outcomes are related to these two principles.

Going to the Doctor

One goal was to produce a simple text for Stage 1 readers on all the issues associated with going to the doctor. What questions do I ask? What if I don't understand? How do I know when to take my pills? How do I find a new doctor? etc. We worked with a booklet from Yukon Learn, modified it for Manitoban audiences, tested our draft, and printed 300 copies for distribution to literacy programs. **Chris McInnis** and **Joan Mollins** wrote an Instructor's Guide to accompany the booklet.

Prescription for Change

We launched the booklet and the Guide at our Literacy and Health conference on March 18. **Health Minister the Honourable Tim Sale** opened the conference and **Dr. Bruce Martin** gave the keynote speech on the links between literacy and health. Forty health care providers and literacy practitioners attended sessions on Revising Health Documents in Plain Language, Teaching Health Topics in the Literacy Classroom, and, of course, How to Use *Going*

to the Doctor with Adult Learners. Participants took away copies of the text to try out with their classes.

Plain Language Revision

One of the recommendations from the evaluation of our previous literacy and health project was for a plain language service to help health care providers improve their communication with their clients. We worked with **Klinic** and the **Sexuality Education Resource Centre (SERC)** to update the SERC website. We offered comments on layout and design and revised 25 documents in plain language. These should be appearing at www.serc.mb.ca in late August.

Travelling trunks

To improve our collection of health resources for literacy practitioners, **Bunny Cobb** was contracted to create four trunks of health materials to be distributed through the Library. Two of the trunks will consist of the traditional carrying case with books, cassettes, etc.

However, two of the trunks will be "virtual" collections of electronic resources, housed on LPM's website. These resources will be posted in *pdf* or as *html* documents and will be available for downloading and printing, as needed.

The first virtual trunk will consist of teaching materials on nutrition – based on, but not limited to, the Canadian Food Guide. The second virtual trunk will contain plain language materials for health care providers to use with their clients. Some examples can already be viewed at <http://www.plainlanguage.mb.literacy.ca/healthlit.htm>.

All four trunks should be available for use by early September.

Prompt cards

In response to requests we are designing two convenient "information cards".

The first will offer health care providers information on how to recognize and help a patient with low literacy skills. Since surveys have shown that patients with low literacy skills prefer to learn about health in one-to-one conversations, this card will offer tips on oral communication of vital health information.

The second will help adults with low literacy skills formulate the questions they need to ask when visiting the doctor or the pharmacist.

These cards will be field-tested in literacy classes in September.

Learners Speak Out

by Jan Graham



Susan Johnson (right) with Instructor Margaret Banasiak (left), and Lorna Barley and Linda Henderson of the Open Doors Adult Literacy Program

Three of the new graduates of the Learner Speakers' Bureau training in March have already experienced their first public speaking engagements. Other graduates look forward to making their first public speech in the upcoming year. Every speech is a tribute to the importance of education in helping adults reach their potential.

Daphne Prince made her debut speech at Journeys Education Association on May 19, 2005. On this occasion, Dianne McGifford, Minister of Adult Education and Training, announced a \$100,000 funding increase for Adult Literacy Programs, bringing provincial funding to 1.5 million dollars.

Daphne is the single parent of four boys, ranging in age from eleven years to seven months. Eight months ago Daphne made a decision that changed her life. She decided to phone the Aboriginal Learning Centre for information about the programs being offered there. She told her audience that she felt that this was a great opportunity to challenge herself. She said that by going to school she was teaching her sons that school was very important and that living on social assistance was not the way to grow up.

Daphne feels that literacy learning has helped her gain in confidence, knowledge, and personal growth. She would like to take courses in Native Studies, Women Studies, and Law at the university level. Listening to her speak, you sense her strength and determination and you believe that this young woman will be known in the future for her great accomplishments.

Our second learner speaker, **Agnes Gborie** (silent G just like Gzowski), presented her story at the Peter Gzowski Invitational Golf Tournament for Literacy, on June 13, 2005.

Overcoming her initial nervousness, Agnes spoke to a room full of golfers, dignitaries, and media representatives. Agnes' emotionally charged speech about her escape from war-torn Liberia, her struggles here in Canada, and her determination to obtain her grade twelve diploma brought tears to the eyes of many members of the audience. A number of people, who work throughout the year to raise funds for literacy, took the time to thank Agnes for telling her story and by doing so, putting a face on the need for adult literacy programs such as the one Agnes attends at the Aboriginal Literacy Foundation.

The annual Co-operators' Learner Achievement Award was presented to Agnes that same evening by Larry Steciuk. The criteria for this award includes being in a literacy program for at least six months, showing exceptional progress, and receiving a recommendation from her teacher and/or the Speaker's Bureau coordinator. The award was a surprise and perfectly capped off an exciting evening.

Susan Johnson (pictured above) gave her debut speech at a Rotary Club luncheon at Niakwa Golf and Country Club, July 12, 2005. Susan is one of 40,000 people in Manitoba with less than a Grade 9 education. A friend encouraged Susan to return to school and she somehow found the courage to make the scary journey to Open Doors Adult Literacy Program. Susan now knows that there is nothing that she cannot do if she puts her mind to it.

I would like to see each of our recent graduates have a turn speaking to the public about their literacy experiences. I would also like to bring the former graduates and the new graduates together to meet each other and share their public speaking adventures. Some may wish to revise their speeches to incorporate new achievements. I would like to help them with this. March is probably the best month for offering Public Speaking training because by then most learners will have been in a program for at least eight months. Before this training begins I would like to visit as many of the literacy programs and learning centres as possible.

Literacy News in Brief

Shirley Stone wins education award



Shirley Stone (l) accepts National Teaching Award from Kathy Dunn

At the AGM of the Learning Disabilities Association of Manitoba on June 22, **Shirley Stone** was presented with the National Teaching Award in recognition of her work at LiteracyWorks. The president of the Learning Disabilities Association, **Kathy Dunn**, praised Shirley for her “great contribution to literacy” and her role in “increasing awareness of learning disabilities in Manitoba”.

Essential Skills Online Learning Tool

Human Resources and Skills Development Canada is currently piloting an Essential Skills Online Learning Tool – an innovative way to learn more about the complexity levels of Essential Skills. Various authentic workplace materials are used to help demonstrate the differences between each level of the nine Essential Skills. For more information, visit http://www15.hrdc-drhc.gc.ca/english/general/learning_tool_e.asp

Call for proposals in August

Developing a Framework for Research in Practice in Adult Literacy is a national project that will develop a framework to guide future practice and policy in research in practice in adult literacy. The project is directed by a nationally-based steering committee, administered by Literacy BC, and funded by the National Literacy Secretariat. Recently, two coordinating researchers were hired: **Jenny Horsman** of Toronto and **Helen Woodrow** of St. John's. Beginning in August 2005, Jenny and Helen will work with practitioners across the country as they plan, coordinate and support the research process.

One of the goals of the project is to create opportunities for practitioners to participate in the development of the

framework. A call for proposals will be issued in late August for groups who are interested in collecting data about research in practice in your province/territory. If interested, contact Robin Millar at 204-786-9395 or rojomillar@shaw.ca. A full description of the project is available at <http://www.nald.ca/fulltext/framework/cover.htm>

Cheap library rate threatened

The special book rate, which allows libraries to send books to rural members for about a dollar a round trip will end next March unless an agreement is reached between Canada Post and the Canadian Heritage Department. Without a new agreement, the rate will increase to about \$18 a book.

For 66 years the Library Book Rate has existed to address the disparities in service among libraries across Canada. Readers who live in rural or remote areas, or were shut in by physical challenges, were able to borrow books not available to them in their local library. The subsidy, paid to Canada Post by the Department of Canadian Heritage, allowed small libraries to offer materials they could never afford to buy.

Please write to your MPs, urging them to maintain this necessary and valuable service.

LiteracyWorks booksale raises \$1,800

Vigorous volunteers and stalwart staff manned a stall at Kildonan Place to sell more than 2,200 books at LiteracyWorks Annual Booksale. Many books remain, which LiteracyWorks is willing to pass on to interested takers. Contact them at 786-1212 or litworks@shawbiz.ca.



Staff and volunteers at the LiteracyWorks book sale

Upcoming Events

August 17-18, 2005. Storysacks. Bookmates (<http://bookmatesfamilyliteracycentre.ca> or 582-1804).

August 16-19, 2005. Summer Institute on Teaching in the Multi-age/Multi-level Classroom. University of Brandon. Presented by Julie Anne Kniskern and Joan Bartley. Contact Julie Anne Kniskern at kniskern@brandonu.ca or (204)727-9679 for more information.

August 24-25, 2005. Learn to Play, Play to Learn. Bookmates (<http://bookmatesfamilyliteracycentre.ca> or 582-1804).

September 8, 2005. International Literacy Day. Open House at LPM's new digs, 401-321 McDermot: Wine and Cheese 5:00 p.m. - 8:00 p.m.

September 8-14, 2005. International Adult Learners' Week

September 14-15, 2005. Family Learning FUNDamentals. Bookmates (<http://bookmatesfamilyliteracycentre.ca> or 582-1804).

September 16, 2005, 8:30 a.m. - 12:00 p.m. Funders' Forum at Thunderbird House presented by the Volunteer Centre of Winnipeg. To register and for further information, visit <http://www.volunteerwinnipeg.mb.ca/VCWFunders%20Forum%20flyer.pdf>

September 18-21, 2005. Canadian Public Health Association's 96th Annual Conference, Ottawa. Mapping the Future of Public Health: People, Places and Policies. Visit http://www.cpha.ca/conf96/web_eng/index.html

September 28-29, 2005. Alphabet Soup. Bookmates (<http://bookmatesfamilyliteracycentre.ca> or 582-1804).

September 29, 2005. Fourth Annual Raise-a-Reader Day. Winnipeg. Contact 947-5757 or literacy@mts.net

October 3-6, 2005. Nobody's Perfect Facilitator Training. Thompson. For registration and more information, call (204) 231-3208 or visit www.nobodysperfect.ca

October 12-13, 2005. Literacy and Parenting Skills Training Workshop. Winnipeg. See <http://www.nald.ca/laps/Training.htm>

October 27, 2005. ASEC Conference.

November 3-5, 2005. Plain Language: Adding up the Benefits. The Plain Language Association International (PLAIN) welcomes everyone interested in clear communication to its fifth international conference. Visit <http://www.plainlanguagenetwork.org/conferences/2005/>



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Write On! Is a publication of Literacy Partners of Manitoba circulated to members, funders, sponsors, and the public upon request. The goal is to encourage and support learners, tutors, instructors and programs in Manitoba by building and sustaining ongoing conversation and exchange of ideas and information among members, the literacy community, and the public at large.

The views of contributors do not necessarily express the position or policies of Literacy Partners of Manitoba or its Board of Directors.

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