

Essential Skills

Reading Document Use Writing Numeracy
Oral Communication Thinking Working with Others
Computer Use Lifelong Learning

Essential Skills: for Fun - for Work - for Life

Reading: People can read books, pamphlets, information sheets, newspapers, and other documents.



Oral Communication: People can talk to others - to give or obtain information or directions, and to share stories.



Document Use: People can understand and use documents that have text, graphs, symbols, numbers and colours.



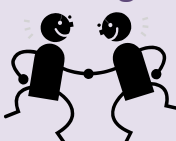
Thinking: People can solve problems, make decisions, plan and organize tasks, use memory, and find information.



Writing: People can fill out forms or a cheque. They can write things like a letter, a list, a recipe, a story, or an email.



Working with Others: People can cooperate with others to carry out tasks and work as part of a team.



Numeracy: People can use and understand numbers and money. They can measure weight, volume, and size.



Computer Use: People can use computers and software, and get information from the Internet.



Lifelong Learning: People learn and use new skills and knowledge throughout their life. They look for new challenges and experiences. They share their skills and knowledge with others.



Community - Essential Skills

Frank and Sara live in a northern community. Their family includes Grandma Rose and three children: Robert, 10, Tracy, 7, and Maggie, 2. Sara works at the band office. Frank drives the town's water truck and builds houses.

Reading	<ul style="list-style-type: none"> Frank, Sara, and Grandma Rose read the local newspaper. Tracy and Robert read posters at the arena.
Document Use	<ul style="list-style-type: none"> Sara fills out a form to apply for a daycare space for Maggie. Sara and Frank vote at the band council election.
Writing	<ul style="list-style-type: none"> Grandma Rose writes out recipes for her cooking classes. Sara writes to the school board about a new daycare centre at the high school.
Numeracy	<ul style="list-style-type: none"> Grandma Rose weighs potatoes and apples at the food bank. She counts the number of people that visit the food bank. Sara does the budget for the daycare board every year.
Oral Communication	<ul style="list-style-type: none"> Sara and Frank ask questions at a community meeting. Grandma Rose tells stories once a week at the daycare.
Thinking	<ul style="list-style-type: none"> Sara and Frank think about who to vote for. Tracy and Robert plan some kids' activities for the BBQ.
Working with Others	<ul style="list-style-type: none"> The whole family helps organize a neighbourhood BBQ. Frank helps some hunters butcher caribou meat and take it to the Elders.
Computer Use	<ul style="list-style-type: none"> Sara makes a poster for a meeting about the new daycare at the high school. Robert goes online to find new ideas for kids' activities.
Lifelong Learning	<ul style="list-style-type: none"> Frank attends a workshop for volunteer firefighters. Grandma Rose gives cooking lessons once a month for people who come to the food bank.