

Linking Community and Culture Developing Family Portfolios



Project Overview

Between 2005 and 2007, the CEW developed and piloted a family portfolio curriculum within both the Aboriginal and immigrant community groups. Face to face train the trainer events were held in Thompson and Winnipeg to share the research findings and the curriculum.

In 2008, CEW will offer an **on line train the trainer course** for individuals/ organizations interested in delivering a family portfolio course within their community. Those completing the on-line training will be invited to participate in a **guided practicum** to support them when they deliver the program. The CEW will walk individuals/organizations through the design, delivery and evaluation of the program.

The CEW is seeking participants for the on line training starting March 2008 and the guided practicum starting anytime between April and October 2008.

Purpose of Family Portfolio

The purpose of this project is to facilitate the creation of family and community portfolios relevant for personal growth, community development, and cultural expression in order to promote literacy development.

In this project, school children and their parents work together to develop their own portfolio and a family portfolio that focuses on the documentation of personal and family strengths, goals and values.

One aspect of portfolio development is the articulation of educational and occupational goals through the identification of strengths and interests for both the children and their parents.

For more information on this opportunity contact Carol Hawkins at Centre for Education and Work, University of Winnipeg. (204)885-2957 or by email at chawkins@cewca.org

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